GRASVENOR NEWS

Autumn Term 2018

Attendance

Ladybirds = 90.37%

Bumblebees = 85.90%

Dragonflies = 95.73%

Total = 90.65%

Assembly News

Top Cat- Rio - being amazing all week. You try Super hard with your learning and are a great role model.

Ladybirds - **Danie**l - Trying so hard this week with your listening, joining in and learning.

Bumblebees- Jack - An amazing learning week and trying hard with all the Golden Rules.

Dragonflies- Micah - An excellent start to Grasvenor. You have enjoyed the learning & have made new friends.

House Points

Windsor=57

Holyrood=75

Sandringham=78

Balmoral=59

Well done Sandringham

Assembly News

This weeks Stars of the Week for Physical are

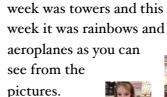
Ladybirds - Ivan (Football)
Bumblebees - Cameron (Swimming)
Dragonflies - Hazel (Monkey Bars)



Lego Club



Lego club started last week. Great fun is has by all who attend this club. Last















Storytelling Evening



Next Friday is the Storytelling Evening from 4.30 pm until 6 pm. This is a reminder that all forms need to be in by Wednesday 14th November if you haven't already done so.



Children in Need

Next Friday 16th November we will be supporting Children in Need by coming into School dressed in as many Spots as you can find to wear for a donation to this fantastic cause.



Dates for your Diary

13 Nov - Height & Weight checks for Ladybirds

15 Nov - Open Day for September 2019

16 Nov - Dress in as many Spots as you can for Children in Need

16 Nov - FOG Storytelling 4.30-6.30 pm

19 - 23 Nov - Cultural Week

20 Nov - Open Morning for September 2019 9.30 am.

7 Dec - FOG Xmas Craft Fair 3-6 pm

13 Dec - Xmas Production 2 pm

14 Dec - Xmas Production 9.15 am

17 Dec - FOG Xmas Shopping

19 Dec - Whole School trip to Pantomime at Bull Theatre

19 Dec - Xmas Lunch

20 Dec - FOG Cake Sale 3 pm

21 Dec - Last Day of Term 3 pm

8 Jan - Spring Term starts 8.45 am

Xmas Lunch

This years Xmas lunch will be on Wednesday 19th December. If any child who is currently on Packed Lunch wishes to join in and have a Christmas Lunch with everyone else please can you let the Office know by Friday 16th November so they can be included in the numbers.





Learning Overviews

Ladybirds - This week they have learnt the letters i for ice cream, n for nice and nine, m for mum & d for diet, the sounds they make and how to write them. On Monday they made ice cream. Thought about how they can be nice to others. Drawn pictures of their mums and described what they look like. also they have thought about healthy diets, food that is healthy and foods that are ok to eat sometimes. **Bumblebees** - This week they have made wanted posters of Guy Fawkes and sequenced and retold the events of the Gun Powder Plot. They have explored 3D shapes and their properties. Also they have looked at the changes in seasons. **Dragonflies** - For Literacy this week they have been looking at adjectives and created their own wanted poster to try and find "Guy Fawkes". This involved them planning their learning before and they wrote key words in a mind map. For Maths they are continuing with the measuring topic and have been looking at weight using scales. For PE they have continued to work on their firework dance.



For your information if you are interested

Do you use technology to keep an eye on your kids? If so, I'd like to talk to you!

My name is Courtney, and I am a PhD student at Royal Holloway University of London.

If you are a parent/primary carer with at least one child age 5 to 16 and you use any form of technology to keep an eye on your kids (mobile, apps, smart products, etc.), I would love to talk with you and your family for my PhD research.

Please contact me at courtney.hagen.ford.2014@live.rhul.ac.uk if you are interested.









My name is Courtney Hagen Ford, and I am a student at Royal Holloway University of London. I am working on a PhD project, funded by the Leverhulme Trust, which is looking at how parents use technology to keep an eye on their children and teens and how this is responded to.

Who Can Take Part in This Research?

I am looking to speak to families who meet the following criteria

- Have at least one parent who would like to do an interview Have at least once child between the ages of \$ to 16 who would like to do an interview Use any form of technology to keep an eye on their children or teens (software, apps, products, etc)

I would like to start with a family group interview, where I chat with you, your partner/spouse if you have one, and your child(ren) about themes like technology, risk, what it means to be a mum or dad, and what it means to be a kild or teen. We will also do a group activity together where we make word clouds about the themes. I expect this will take half an hour to an hour.

After we do this, I would like to arrange follow-up interviews where I can speak to parents and children separately about the word clouds we made and discuss the topics that came up in the first interview. I expect each interview to take about half an hour to an hour.

I would like to audio-record and transcribe the interviews. I will provide everyone who participates with a summary of the research when it is completed.

Everyone who participates is welcome to stop an interview at any time, or drop out of the study at any time. You will not have to give me a reason.

I will not share what is said in the separate interviews with anyone else in the family.

You are welcome to keep the word clouds, although if you do I would like to take photographs of

When I come to writing up the project, everyone will be given a false name in order to protect your privacy. You are welcome to choose your own name if you like.