

# Welcome to Grasvenor





# Inclusivity at Grasvenor.

We are an inclusive school. That means we believe every child is special and unique and this is at the heart of who we are as Grasvenor:

- we build solid relationships with families- assembly each week, Family Liaison Officer, Focus Weeks
- We develop a good understanding of each child's emotional, social, academic and physical needs to be able to support them in the most effective way.
- we do not exclude and try to never say "no" to any children applying. Behaviour is seen as communication.
- We have an Early Years teaching style throughout the school- individual next steps, child centred planning, play opportunities, indoor and outside learning
- Close working relationships with outside agencies including: Speech & Language Therapy, Occupational Therapy, ASD Advisory, CAMHs and more.



# Grasvenor Project:

The Grasvenor Project is a non-profit organisation that mentors hard to reach young people to help them re-engage positively with society, education and most importantly themselves. It has been successfully run for 8 years and has supported over 200 young people in and around Barnet.

The nurturing and positive ethos underpinning Grasvenor School is mirrored in the Project, we help their voice to be heard, we support and offer positive options and help our young people develop resilience, self esteem and confidence.

Winner of the 2019 Charity Film Awards- made with the support of The Media Trust and John Lyons Charity.

<https://www.charityfilmawards.com/videos/role-models>



# Our Day at Grasvenor

07.30: Breakfast Club available.

08.45: The bell rings for the start of the school day.

08.50: Time for toast.

09.00: Singing assembly.

09.15: Park Run.

09.30: Classroom/Outdoor Learning.

10.30 – 10.50: Play time for Yr1 & Yr2.

12pm: Lunch Time

1pm: Classroom/Outdoor Learning.

3pm: Home Time.

3-4: A range of after school clubs are available

3-5.50pm: After School Club available.

Due to coronavirus the school day may alter. We will keep parents informed should this be the case.



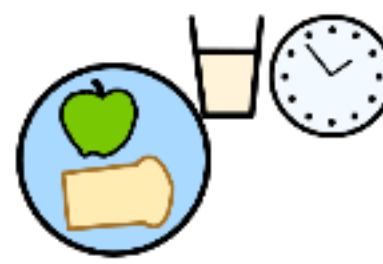
**Toast**



**Singing  
assembly**



**Park Run**



**Lunch Time**



**Home Time**





Our Reception Class  
is called Ladybird  
Class



**How do we get to  
know your children?**



- Playing together- you will be invited to come and 'stay and play' before your child's first day. We will do a lot of playing with your child as they settle in. We will do lots of careful observations of your child as we interact with them.
- Key Workers- Each child will have a Key Worker who will get to know them especially well.
- Online Learning Journal- we use Evernote to record your child's achievements and experiences. We also communicate between parents and teachers through the app.
- Talk to us! We will have meetings and invite you in during the year but you are also free to chat to the teacher at any time, fitting around the safety of the children. We find end of the day chat work best and you can also use Evernote.
- All About Me booklets will be given out at the Stay and Play to be handed back at a Home visit. Home visits are an important way we get to know your child. Home visits will happen in September.
- Nursery Visits- due to coronavirus it may not be possible to complete Nursery visits in the same way as normal.

How do the children learn?



***Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.***

Statutory Framework for the Early Years Foundation Stage, DCSF, 2017.

At Grasvenor we fully endorse the above statement and are committed to providing a high quality early years' education which gives all of our children a secure and confident start to their school life and nurtures a lifelong love of learning.

The Early Years Foundation Stage (EYFS) is comprised of seven areas of learning and development which are divided into three Prime Areas and four Specific Areas.

The Prime Areas are:

- Communication and Language
- Personal, social and emotional development
- Physical development

These are supplemented by four specific areas of learning.  
The specific areas are:

Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

All seven areas of learning and development are underpinned by the 'Characteristics of Effective Learning' which support the child in developing the skills required to become and remain an effective, independent and motivated learner. These characteristics are:

Playing and Exploring  
Active Learning  
Creating and Thinking Critically

It is important that children are given the opportunity to develop the Characteristics of Effective Learning and to develop their learning within the 3 Prime Areas during the first 5 years of their lives. This enables them to develop the skills they require in order to learn and develop their understanding within the four Specific Areas of learning.

Children in the EYFS at Grasvenor learn through a range of activities and these will be both child and adult initiated. We have short whole class carpet sessions for stories, games and learning activities, as well as small group and 1:1 activities. Some learning happens inside and some will happen outside in the Reception garden. Children have 'free flow' time each day where they can choose what they would like to do. Sometimes an adult will ask your child to come and do an activity with them but we do not believe in young children sitting at desks for long periods of the day. Reception join the rest of the school for lunch, assembly and park run.







# Seaside themed play area





# Shop play









## **Benefits of Outdoor Play**

- **Physical Development;** children build their gross motor skills, supporting their overall muscle development, coordination, spacial awareness. Fine motor skills develop from strong upper body muscles.
- **Social Skills;** children negotiate, share ideas, discuss their experiences, more outdoor space enables to children to join in. Provides quality family time.
- **Independence;** allows a sense of freedom encouraging children to seek out experiences for themselves, they begin to understand what they can do for themselves and develop a 'can do' attitude, providing a solid foundation for learning.
- **Risk Taking;** children learn to take calculated risks, 'should I jump from this log?' or 'can I climb this tree?'
- **Knowledge of the Environment;** children learn about animals, habitats and life cycles.
- **Encourages a Healthy Life Style;** children who spend time outdoors are more likely to continue doing so in later life.

## **Benefits of Screen Time**

- **Family interaction;** video link can provide interaction when in-person interactions may not be possible.
- **Social Skills;** co-viewing or co-playing, with dialogue supports understanding, communication, social-emotional development.
- **Hand Eye Coordination;** children develop good hand eye coordination.
- **School Readiness;** some Apps/games support letter or number recognition.

Although screen time has some benefits for children we encourage you to prioritise outside play and non-screen based activities as home.



# The Great Fire Of London

They used water from the river boats to put the fire out.

Thomas Symner forgot to put out the fire in his oven before he went to bed. Sparks jumped out and started a fire.

The King's men noticed one of the houses down to stop the fire spreading.

The fire destroyed:

- 13 200 houses
- St Paul's Cathedral
- 87 churches
- 3 city gates
- 4 stone bridges

Some people carts filled with things were there.

When the fire spreads, people water skirts it is a machine that puts out fire.

Some learning is directed by the teacher but we try to keep all our learning as inspiring as possible, even in Year 1 and 2 as you can see in the photos!

The collage consists of three photographs. The top photo is a close-up of a child's drawing of a character with descriptive text: 'and he had a bad hair cut at the end of his nose. His eyes are orange. His tongue is black. He has purple prickles all over his back.' The bottom-left photo shows three children inside a space-themed tent made of silver and black plastic. One child is sitting on the floor, and two others are sitting on a laptop. The tent has a sign that says 'Destination Space!' and 'Outer Space!'. The bottom-right photo shows four children on a yellow climbing frame. One child is climbing, and three others are standing nearby. The children are wearing yellow shirts and green shorts.





At Grasvenor we use an app called Evernote as the online learning journal for each child.

Please download the Evernote App on your phone. Your child will have a journal made for them and you will receive an email about how to see their journal.



We are currently using Seesaw during COVID-19 so will keep you updated if we will be using SeeSaw instead of Evernote for 2020/21.

# **Trips**

**Reception usually do several local trips during the year.  
We try to keep these trips at no or very little cost to  
families.**





# RAF Museum







# Fire Station





# Stay and Play Sessions

We will call you to arrange a short school visit in July (16<sup>th</sup>/17<sup>th</sup>/20<sup>th</sup>). If you already know or visited the school you may choose not to take up this offer.

All children will be given a 'Stay and Play' session on Wednesday 9<sup>th</sup> September.

# Home Visits

**You will soon receive a letter to let you know when we will come and visit your child at home. Home visits will take place on 3<sup>rd</sup>/4<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> September.**

# Settling in Timetable

We may need to make changes to this timetable due to coronavirus and if so we will notify you. You will be informed which group your child is in through the letter and also receive a copy of this timetable. Some children may need a longer settling period and this can be discussed and agreed at the time. Please take careful note of the times of each session as they vary to ensure the children are slowly introduced to the different aspects of the school day. We have moved groups around to enable all children to have a fair experience during the settling process.

Wed 9th	Thur 10th Settled and then stay without their adult	Fri 11th Settled and then stay without their adult	Mon 14th Stay without adult if ready	Tues 15th Aim to stay without adult.	Wed 16th Stay without adult.	Thur 17th	Fri 18th	Mon 21st
<b>9.30 -10.30</b> Group A  <b>10.45-11.45</b> Group B	<b>9.30-11.00</b> Group A	<b>9.30-11.00</b> Group C	<b>9.15-11.45</b> Group A and B	<b>9.15-11.45</b> Group C and D	<b>9.15-1.15</b> Group A and Group B <b>Stay for lunch</b>	<b>9.15-1.15</b> Group C and Group D <b>Stay for lunch</b>	<b>9.15-3.00</b> All groups  (All children together. Some children may continue to do part day)	<b>8.45 -3.00</b> All groups  Experience coming in with whole school and staying full day, for those ready.
<b>Group C</b> 1.15-2.15  <b>Group D</b> 2.30-3.30	<b>1.15-2.45</b> Group B	<b>1.15-2.45</b> Group D	<b>1.15-2.45</b> Group C and Group D	<b>1.15-2.45</b> Group A and Group B	<b>1.15-3.00</b> Group C and Group D (experience home time)	<b>1.15-3.00</b> Group A and Group B (experience hometime)		



**How to help your child to  
be school ready.**

- Encourage independence (shoes, coat, getting dressed, going to the toilet)
- Talk and listen
- Share stories and games
- Limit screen time
- Routines
- Work on writing their name

# School Lunches

All Infant aged children receive a free school lunch. Our lunches are provided by ISS and are delivered to us freshly cooked each day from Underhill School. The menus are varied, nutritious and healthy. Menus are available to look at on our website. A salad bar is also provided each day and staff encourage the children to add a small amount to their lunch. School lunches are a great way to encourage your child to try new foods. You are free to choose to provide a packed lunch for your child however, you must inform the Office of your decision. We can arrange a special menu for your child if they have allergies or dietary requirements.

# After School Clubs

Clubs that currently run are:

Art Club – run by school staff

Cookery Club – run by a parent

Spanish Club – run by external provider

Gymnastics Club – run by school staff

Football Club – run by external provider

Construction Club – run by school staff

All clubs run from 3pm – 4pm and are open to Reception to Year 2 children. We also have After School Club available till 5.50pm.