



GRASVENOR AVENUE INFANT SCHOOL

Behaviour

**DATE RATIFIED: End Spring term 2018**

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# GRASVENOR AVENUE INFANT SCHOOL

## ALL BEHAVIOUR IS A FORM OF COMMUNICATION

### Introduction/Aims

At Grasvenor we promote friendship and positive relationships in order to ensure all children and adults enjoy their learning. We encourage mutual respect for people and possessions while consistently promoting self-esteem and empathy for others. We aim to focus on positive behaviours rather than unwanted behaviours by the use of our Golden Rules and House Points and also giving positive feedback to the children in our community.

This policy has been co-produced with our Junior Leadership Team.

How do we achieve our aims?

Golden Rules are the focus of all behaviour in every classroom where they are displayed prominently. Children are directed to reflect on the golden rules in order to assess and if necessary modify their behaviour. The Golden Rules are:

- We are kind and helpful.
- We try hard with our learning.
- We are honest.
- We listen well.
- We look after property.
- We are gentle.

How do we acknowledge positive behaviour? Golden Time.

Every child has an entitlement to Golden Time which is held on a Friday afternoon and will be a choice of child centred activities.

Children who have not modified their behaviour after adult intervention may have lost golden minutes however they will be given every opportunity to earn them back by changing their behaviour.

All adults in the school give verbal praise to the children when observing positive behaviour and will aim to ensure that all children hear daily at least one positive comment recognising and praising their individual strengths and or achievements.

### Rewards

Every class will use a range of rewards for positive reinforcement such as:

- Stickers.
- Positive behaviour charts.
- Verbal reinforcement.
- Home school Diary (red book).
- Shared learning.
- TravellingTed.
- House Points.
- Golden time.
- Praise postcards.
- Writer of The Week
- TopCat.

- Governor praise.

### **Stickers**

These may be given out in the classroom (usually reception class) for positive behaviour and following the golden rules and may also be given by other staff members who children have shared their good learning with.

### **Positive Behaviour Charts.**

These may be used for some children that need additional support with positive behaviours. The behaviour charts are used to encourage positive behaviour in individuals that may have more difficulty in following the golden rules and can be used in conjunction with an Individual Education Plan (IEP).

### **Verbal Reinforcement**

Verbal reinforcement is an ongoing part of the school day with adults and children recognising positive behaviour and the implementation of the golden rules by others.

### **Home School Diary (red book)**

The home school book is used by every child in reception class and will inform parents of positive behaviours in school. Positive home school books are also used for some children in the school who require more support to continue to follow the golden rules successfully.

### **Shared Learning**

Children are given the opportunity of presenting their work to other adults and children in the school as well as sharing good practice around their own behaviour such as modelling to peers.

### **Travelling Ted**

This is a character that is given to a child to take home for the week should they have demonstrated good understanding of the golden rules during their learning week. The children will complete an entry in Travelling Ted's diary which is shared with the class on Ted's return.

### **House Points**

The school has four houses which are Balmoral, Windsor, Holyrood and Sandringham. these are often referred to as different colours and are displayed in the classrooms. Children are able to earn house points by following the golden rules. Each week the the house that has the most points for that week will be awarded a cup with team ribbons during Friday assembly. The cup with the winning house

ribbons will be displayed in the window of the Head of School's office, in order that it can be seen from the playground.

### **Golden Time**

Children in all year groups participate in Golden Time activities on a Friday afternoon to celebrate positive behaviour during their learning week. The children access Golden time in their House groups and rotate around a series of planned activities on a weekly basis.

### **Praise Postcards**

These are presented to children that have been positive role models or who have stood out in a positive way. The postcards are presented during whole school praise assembly and then posted to parents in order for them to share in their child's success.

### **Writer of the Week**

Each class team will choose a child, who has tried very hard with their writing during the week, to receive this award in the Friday assembly. The children will receive a sticker in assembly and their writing will be photocopied and displayed on the special board.

### **Top Cat**

This is a child chosen for consistently following the Golden Rules and being a good role model for the whole school. This child is invited to sit in the Top Cat chair, throughout assembly. Their name is written on the special Top Cat board in the corridor.

### **Governors Praise**

This is praise given by a member of the Governing Body, following a visit to the school, during which they feel a child/children has been involved in something which is worthy of a praise postcard. (This praise is only given following a Governor visit, not weekly)

### **Children with persistent challenging behaviour.**

Some children will have more difficulty in following the Golden Rules without additional support sometimes from adults in the school. This is recognised and addressed through a range of strategies such as.

- Peer support.
- Home school book.
- Positive behaviour chart.
- IEP targets.
- External agency interventions.
- Small group work.
- One to one support.

### **Discriminatory Behaviour**

Any form of racist, sexist or any other discriminatory behaviour is unacceptable and logged separately and reported separately to the L.A. on a termly basis.

The behaviour policy is in line with the school's Equalities Policy

### Anti-Bullying

At Grasvenor we actively promote an environment that feels safe and secure in order for our pupils to access a positive learning environment.

Should bullying occur then pupils need to feel secure in the knowledge that it will be dealt with immediately and effectively.

### **What is Bullying?**

There is no legal definition of bullying however at Grasvenor bullying would be defined as behaviour that is:

- Repeated and or sustained.
- With intent to hurt either emotionally or physically.
- Discriminatory.

Bullying may include some but not all of the following.

- Physical harm.
- Teasing.
- Making threats.
- Name Calling.
- Cyberbullying

### **How does the school deal with bullying incidents?**

In the first instance any behaviour will be reported to the class teacher and or Head of School who will then implement the following procedures as required.

- All bullying behaviour or threats of bullying will be investigated.
- Anyone experiencing bullying will be listened to and supported.
- Incidents will be recorded by staff on an incident form.
- In case of a serious incident Parents will be informed and requested to come into the school to meet with the Head of School to discuss the incident.
- Support is given to those that have experienced bullying focusing on their individual needs.
- Strategies will be implemented and support put in place to help those displaying bullying behaviour to reflect on and change their behaviour.
- In extreme cases it may be necessary or appropriate to contact the police.

### **How can we prevent bullying?**

At Grasvenor we have a range of strategies for the prevention of bullying behaviour and how we can play our role in preventing it from happening these include:

- Our Golden Rules.
- Peer support.
- Role play.
- Active and inclusive games at break times.
- Indoor areas for respite time.
- Social stories.
- Circle times.